

Tuesday 5th November 2019

Dear Parents/Carers,

In Year 3, 4, 5 and 6, your child might come home with two reading books.

The first and our main scheme of books are **Oxford Reading Tree scheme books** in addition we will be encouraging **reading for pleasure for all**.

Oxford Reading Tree Scheme Books:

These books match the assessments they have done in school. Re-reading these books will also help to build up fluency. **This is the book they have chosen from the scheme to read to you. This will also be a book your child will be heard read in school.**

(Addition free e-books from this scheme can be found:

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Book Band	Orange	Turquoise	Purple	Gold	White	Lime	Brown	KS2 Grey	KS2 Blue	KS2 Red	
Progression											
Year Related Expectations	Year 2						Year 3	Year 4	Year 5	Year 6	

Reading For Pleasure Book:

In addition to this, **every child** will have the opportunity to visit the library/ choose a text from home to read. This can include:

Narrative	Non-fiction
Adventure, Mystery, Science- Fiction, Fantasy, Historical fiction, Contemporary fiction, Dilemma Stories, Dialogue, Play scripts, Film narratives, Myths, Legends, Fairy tales, Fables, Poetry	Explanatory texts, Instructional texts, Newspaper reports, Magazines, Programmes from events.

This is the text for your child to read to you if they do not have an Oxford Reading Scheme book.

This could also be a book you share in addition to the Oxford Reading Scheme book.

Tips for reading with children of any age (from the Book Trust):

Set aside some time

Find somewhere quiet without any distractions - turn off the TV/radio/computer.

Sit close together

Encourage your child to hold the book themselves and/or turn the pages. In Key Stage Two your child can read at least one page with you, then might choose to read independently.

Encourage your child to talk about the book

Talking about the characters and their dilemmas helps children understand relationships and is an excellent way for you to get to know each other or discuss difficult issues. Give your child plenty of time to respond. Ask them what will happen next, how a character might be feeling or how the book makes them feel.

And lastly, above all - make it fun!

It doesn't matter how you read with a child, as long as you both enjoy the time together. Don't be afraid to use funny voices - children love this!

Yours sincerely

Miss Porch and Mrs Cupples
(Reading Lead) (English/Phonics Lead)