

## **Template for schools: share information about your remote education**

This optional template is designed to help school leaders share relevant information with pupils and parents or carers about how they will provide remote education. The information should be published on school websites by 25 January 2021 to support

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All children who are learning at home should have a Teams Password and a passcode for the Larkhill Learning Platform (Purple Mash or Tapestry) If you do not have this, please contact the office. Once you have this you will be able to access the Live learning that happens daily. Live learning should be able to commence immediately.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in science, investigations may be modelled by the teacher at home instead of carried out by the pupils, depending on availability of resources.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hrs 20 mins
Key Stage 2	3hrs 20 mins

Key Stage 3 and 4	N/A
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## Accessing remote education

### How will my child access any online remote education you are providing?

Reception and Year 1 use Tapestry as the Learning Platform to access a daily blog where links are provided.

Year 2-6 use Purple Mash to access a daily blog where links are provided.

All live learning happens via Teams in all year groups.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you have identified following our survey that you needed additional device you should be receiving you DFE allocated device.

If you have not requested a device but now find that you require one, please contact the office and we will endeavor to support you.

If internet access is an issue for you, please also contact the office and we will endeavor to support by providing a booster device.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Teaching will happen through daily live lessons delivered via Teams by the class teacher. The learners in school and those at home will receive the same offer.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It is expected that all children engage in all of the live learning sessions.
- All sessions will be recorded so that children can watch at a different time if need be.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Registers are taken daily and children not present will be contacted by the school in the same they word for a school absence.
- Children are expected to upload learning to the leaning platform if the teacher has not seen it during live sessions.
- If learners are watching the recorded sessions, learning must be uploaded so that we can

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Teachers will use live feedback strategies in the same way they would during normal class teaching.
- Teachers will use a variety of Assessment for Learning Strategies in their teaching online to find out what learning is taking place.
- Teachers will respond to work loaded onto Tapestry/Purple Mash.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- The school Senco (Kirsty Fletcher) will liaise with teachers to ensure that the provision for SEN learners is appropriate.
- If appropriate, and providing particular criteria has been met, a pupil with SEN/vulnerability may be offered a place in school.
- Weekly monitoring of live learning is in place to ensure that provision is appropriate for learners in Reception and Year 1

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Currently, all children are being educated at home. Hence there is no change to the provision of virtual learning for those self-isolating. Learners in school and at home receive the same virtual offer.