



Statement of Intent and implementation for PE

Curriculum

We have identified **5 Golden Threads** that weave through our curriculum and underpin everything we do.

Values: “Our children will be good citizens and have a sense of belonging”

Knowledge and skills-based: “Are curious, aspirational and knowledgeable”

Progression led: “Our children will Do more, know more and remember more”

Language and vocabulary rich: “Are good communicators both orally and in writing”

Experience rich: “Are interested and interesting”

Intent

We want our pupils to:

- Experience an inclusive curriculum which progressively within and across year groups and is challenging for and supportive of every child
- Develop physical skills such as agility, balance and co-ordination.
- Be given opportunities to apply these skills in engaging and fun activities.
- Experience competitions in line with our “I before I I” that teach emotional, social and cognitive skills through competition and co-operative learning.
- Learn non-physical skills such as creativity, resilience, perseverance, communication and practise our school values.
- Learn the importance of a healthy lifestyle and how to keep physically active.
- Acquire the subject specific vocabulary with which to talk about their physical development.

Implementation

Knowledge and skills-based implementation:

The delivery of the Physical Education Curriculum is taught by a combination of class teachers and PE specialists who provide vital mentoring and support to both teachers and teaching assistants. The external support enhances our teachers’ subject knowledge and enables rich learning experiences for our children that deepens their understanding of the skills needed in PE and game play. The opportunity to be taught certain aspects of PE by specialists ignites curiosity and excitement in our children that naturally extends their learning. Through our lesson structure and differentiated activities, every child has opportunities to take part and be successful where effort, participation and development is supported. During KS2, children will have a series of structured swimming sessions to ensure that they are confident in the water.

Progression led implementation:

We teach the National Curriculum via our progression documents put together by our PE specialists in conjunction with the PE subject leader. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. We strive to ensure all children progress from their personal starting point by developing balance, co-ordination, agility and overall fitness.

Language and Vocabulary rich implementation:

Planning specifies the language that is to be used in each lesson and teachers teach this explicitly to ensure that children have the correct technical vocabulary with which to talk about their development.

Experience rich implementation:

We aim to provide opportunities for children to take part in sporting activities outside of school including competitions and showcases. This is also reflected in our I I before I I.

Assessment:

- Both summative and formative assessment will be used to ensure lessons are scaffolded effectively and learning is deep and meaningful.
- At the end of the term, teachers will assess against the progression document.
- At the end of the year teachers will highlight coverage and record the attainment of each child.