



Statement of Intent and implementation for MFL

Curriculum

We have identified 5 Golden Threads that weave through our curriculum and underpin everything we do.

Values: “Our children will be good citizens and have a sense of belonging”

Knowledge and skills-based: “Are curious, aspirational and knowledgeable”

Progression led: “Our children will Do more, know more and remember more”

Language and vocabulary rich: “Are good communicators both orally and in writing”

Experience rich: “Are interested and interesting”

MFL Intent

Our language curriculum seeks to provide children in Key Stage 2 with a foundation in Spanish. Spanish has been chosen as our MFL due to this being the main language taught in the local secondary schools. Our aim is that the skills taught in KS2 will prepare them for the next stage of their education.

For the majority of our children, this is their first experience of formally learning a foreign language. Lessons enable pupils to understand and develop skills in an additional language and to cultivate curiosity of how people communicate around the world. Our curriculum seeks to ensure that pupils learn vocabulary appropriate to themselves and their age group applying this to spoken Spanish and simple conversation with increasing fluency and correct pronunciation.

As children progress through Key Stage 2, they will be introduced to reading and writing Spanish with developing complexity, providing a platform for further study in secondary school. Although children in Early Years and KS1 are not taught French explicitly, all children across the school are taught to understand and respect that there are different languages and that the culture and languages of children with EAL are celebrated as part of daily life within our classrooms.

It is our intent that our Spanish Curriculum will enable pupils to develop the skills and confidence to apply their knowledge and skills in real-life situations and prepare them for life in a modern world.

MFL Implementation

Knowledge and skills led implementation

Spanish is taught for 30 mins per week in KS2 using the scheme “Language Angels” which provides a careful sequence of lessons with accurate models of pronunciation by Spanish speakers.

Progression led implementation

When we started using language angels in 2020 all pupils started at the same point as Spanish as a new language for all. As a result of Covid, teachers assessed whether pupils were ready to move on and chose a suitable starting point based on the needs of their learners.

Pupils new to KS2 this year have started at the beginning of the programme and knowledge and skills build progressively as children move through the units.

Language and vocab rich implementation

Spanish vocabulary learnt is displayed within the classroom for reference and referred to where possible in other curriculum areas.

Experience rich implementation

Where possible, artefacts and audio-visual materials are used to give children a more in-depth understanding of the cultures associated with the language taught.

In response to COVID, long term teaching sequences were adjusted to address gaps created during school closure.

Assessment of MFL

In lessons, teachers use AFL to assess the progress of individuals. A floor book is used to track learning in each term across the year. At the end of the year, pupils are assessed using a year group tracker.